

2012-13 Texas Academic Performance Report

District Name: **KLEIN ISD**

Campus Name: **MCDOUGLE EL**

Campus Number: **101915122**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Top 25 Percent Student Progress

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District Name: KLEIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 627
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	86%	69%	71%	53%	*	-	100%	-	*	*	59%	*
	2012	78%	85%	75%	72%	81%	*	-	100%	-	*	-	68%	*
Mathematics	2013	70%	78%	62%	47%	53%	*	-	100%	-	*	*	50%	*
	2012	69%	77%	53%	44%	59%	*	-	*	-	*	-	41%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	80%	76%	59%	82%	*	-	88%	-	*	*	74%	78%
	2012	77%	85%	76%	73%	73%	*	-	87%	*	*	67%	76%	69%
Mathematics	2013	69%	81%	76%	59%	80%	*	-	100%	-	*	*	71%	72%
	2012	69%	79%	68%	60%	64%	*	-	93%	*	*	78%	69%	60%
Writing	2013	70%	73%	72%	64%	74%	*	-	88%	-	*	*	69%	72%
	2012	72%	78%	58%	56%	58%	*	-	67%	*	*	*	53%	52%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	86%	74%	71%	72%	*	-	81%	*	-	43%	70%	58%
	2012	78%	88%	80%	73%	79%	100%	-	100%	-	*	*	78%	71%
Mathematics	2013	74%	85%	79%	71%	75%	*	-	94%	*	-	57%	77%	70%
	2012	78%	86%	84%	73%	89%	100%	-	89%	-	*	*	85%	86%
Science	2013	73%	81%	76%	62%	73%	*	-	93%	*	-	*	74%	71%
	2012	73%	83%	68%	58%	70%	86%	-	67%	-	*	*	67%	57%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	83%	79%	67%	80%	75%	-	96%	100%	*	58%	76%	77%
	2012	77%	84%	71%	65%	72%	70%	-	84%	83%	60%	58%	69%	65%
Reading	2013	80%	86%	81%	71%	81%	75%	-	97%	*	*	62%	77%	78%
	2012	79%	85%	78%	73%	77%	73%	-	93%	*	*	63%	75%	70%
Mathematics	2013	79%	85%	82%	65%	83%	75%	-	100%	*	*	62%	77%	82%
	2012	77%	84%	71%	62%	73%	60%	-	90%	*	*	69%	70%	70%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	67%	72%	64%	74%	*	-	88%	-	*	*	69%	72%
	2012	67%	73%	58%	56%	58%	*	-	67%	*	*	*	53%	52%
Science	2013	82%	88%	76%	62%	73%	*	-	93%	*	-	*	74%	71%
	2012	80%	88%	68%	58%	70%	86%	-	67%	-	*	*	67%	57%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	42%	31%	24%	29%	15%	-	61%	17%	*	25%	25%	18%
	2012	33%	40%	28%	26%	25%	45%	-	35%	17%	20%	13%	24%	13%
Reading	2013	41%	48%	29%	27%	27%	13%	-	52%	*	*	15%	25%	14%
	2012	38%	45%	29%	30%	27%	40%	-	31%	*	*	13%	24%	15%
Mathematics	2013	34%	43%	32%	23%	27%	25%	-	74%	*	*	23%	25%	16%
	2012	33%	41%	30%	24%	28%	47%	-	48%	*	*	6%	28%	15%
Writing	2013	32%	37%	35%	23%	41%	*	-	38%	-	*	*	31%	33%
	2012	34%	40%	19%	19%	19%	*	-	27%	*	*	*	16%	10%
Science	2013	33%	43%	30%	23%	23%	*	-	67%	*	-	*	21%	14%
	2012	29%	37%	25%	24%	21%	71%	-	22%	-	*	*	23%	9%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	17%	11%	10%	8%	5%	-	29%	0%	*	3%	8%	4%
	2012	12%	16%	8%	4%	7%	18%	-	15%	0%	0%	0%	6%	3%
Reading	2013	17%	22%	14%	15%	13%	0%	-	26%	*	*	0%	11%	8%
	2012	15%	20%	8%	8%	7%	13%	-	17%	*	*	0%	6%	1%
Mathematics	2013	15%	21%	12%	6%	9%	13%	-	35%	*	*	0%	7%	4%
	2012	14%	20%	11%	3%	14%	13%	-	21%	*	*	0%	10%	6%
Writing	2013	4%	5%	4%	5%	3%	*	-	13%	-	*	*	3%	3%
	2012	6%	8%	1%	6%	0%	*	-	0%	*	*	*	1%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	15%	10%	15%	2%	*	-	33%	*	-	*	5%	0%
	2012	9%	13%	5%	0%	2%	43%	-	11%	-	*	*	3%	3%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	70%	66%	67%	*	-	89%	*	*	*	n/a	83%
Mathematics	2013	59%	62%	74%	74%	67%	*	-	89%	*	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	17%	22%	31%	16%	*	-	26%	*	*	*	n/a	11%
Mathematics	2013	16%	19%	36%	35%	30%	*	-	58%	*	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	51%	50%	38%	52%	*	-	*	-	-	67%	47%	56%
Mathematics	2013	46%	56%	63%	47%	68%	*	-	*	-	-	83%	59%	62%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	14%	26%	29%	28%	*	-	19%	*	-	57%	30%	43%
STAAR Cumulative Met Standard														
	2013	87%	93%	92%	92%	88%	*	-	100%	*	-	*	89%	86%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	15%	21%	29%	25%	*	-	6%	*	-	43%	23%	30%
STAAR Cumulative Met Standard														
	2013	88%	94%	98%	100%	96%	*	-	100%	*	-	83%	97%	97%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	79%	88%	75%	100%	*	85%	75%	100%	84%	78%	63%
Not Included in Accountability													
Mobile	4%	4%	7%	12%	6%	0%	*	3%	0%	0%	7%	6%	6%
Other Exclusions	3%	2%	14%	0%	19%	0%	*	12%	25%	0%	9%	17%	31%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.9%	97.2%	96.2%	97.4%	97.6%	*	98.0%	*	98.1%	96.3%	97.1%	97.7%
2010-11	95.7%	95.9%	97.6%	96.5%	98.0%	96.1%	*	98.3%	*	95.8%	97.2%	97.4%	98.1%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	627	100.0%	46,778	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.4%	4.5%
Kindergarten	101	16.1%	7.0%	7.7%
Grade 1	110	17.5%	7.1%	7.8%
Grade 2	118	18.8%	7.3%	7.7%
Grade 3	102	16.3%	7.4%	7.6%
Grade 4	103	16.4%	7.5%	7.5%
Grade 5	93	14.8%	7.3%	7.4%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.7%	7.2%
Grade 9	0	0.0%	8.6%	8.0%
Grade 10	0	0.0%	7.9%	6.9%
Grade 11	0	0.0%	7.2%	6.5%
Grade 12	0	0.0%	6.5%	6.0%
Ethnic Distribution:				
African American	133	21.2%	14.2%	12.7%
Hispanic	395	63.0%	37.0%	51.3%
White	26	4.1%	37.1%	30.0%
American Indian	4	0.6%	0.4%	0.4%
Asian	63	10.0%	8.5%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	5	0.8%	2.7%	1.8%
Economically Disadvantaged	502	80.1%	41.4%	60.4%
Non-Educationally Disadvantaged	125	19.9%	58.6%	39.6%
English Language Learners (ELL)	306	48.8%	13.2%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.2%	1.5%	1.7%
At-Risk	387	61.7%	36.1%	44.7%
Mobility (2011-2012)	112	17.2%	15.4%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	0.8%	2.1%	0.0%	7.5%	9.7%
Grade 1	9.7%	2.0%	4.4%	0.0%	3.7%	8.2%
Grade 2	3.0%	0.7%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.5%	2.1%	0.0%	0.3%	1.6%
Grade 4	3.3%	0.5%	1.0%	0.0%	0.3%	1.0%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.3%	0.7%
Grade 6	-	0.7%	0.6%	-	0.9%	1.0%
Grade 7	-	0.7%	1.0%	-	1.2%	1.4%
Grade 8	-	0.8%	0.7%	-	2.5%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.4	19.6	19.6
Grade 1	19.3	19.3	19.5
Grade 2	22.7	19.2	19.4
Grade 3	20.8	18.8	19.3
Grade 4	17.3	18.9	19.5
Grade 5	21.4	19.8	21.4
Grade 6	-	17.0	21.1
Mixed Grades	20.0	41.3	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	21.7	19.0
Mathematics	-	15.8	18.0
Science	-	15.6	19.0
Social Studies	-	17.7	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.1	100.0%	100.0%	100.0%
Professional Staff:	61.2	88.6%	63.6%	63.9%
Teachers	51.3	74.2%	52.4%	51.0%
Professional Support	6.5	9.4%	7.8%	9.0%
Campus Administration (School Leadership)	3.4	5.0%	2.7%	2.9%
Educational Aides:	7.9	11.4%	6.0%	9.3%
Total Minority Staff:	29.7	43.0%	32.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.9	3.7%	9.1%	9.4%
Hispanic	16.0	31.1%	11.2%	24.9%
White	29.4	57.4%	77.3%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	7.8%	1.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	2.4	4.7%	18.8%	23.2%
Females	48.9	95.3%	81.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	4.7%	7.0%
1-5 Years Experience	9.9	19.3%	23.5%	26.1%
6-10 Years Experience	17.0	33.1%	24.1%	22.7%
11-20 Years Experience	11.4	22.3%	26.8%	26.9%
Over 20 Years Experience	12.0	23.4%	20.9%	17.3%
Number of Students per Teacher	12.2	n/a	15.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.3	12.5	11.5
Average Years Experience of Teachers with District:	8.3	7.9	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,750	\$45,996	\$41,878
1-5 Years Experience	\$47,081	\$46,866	\$44,354
6-10 Years Experience	\$49,551	\$49,642	\$46,784
11-20 Years Experience	\$52,654	\$52,494	\$50,587
Over 20 Years Experience	\$62,922	\$63,127	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$52,820	\$52,400	\$48,821
Professional Support	\$60,229	\$61,265	\$57,253
Campus Administration (School Leadership)	\$71,714	\$73,434	\$71,259
Instructional Staff Percent:	n/a	64.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.2	1,556.8

[Link to:](#)
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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